

CURRICULUM VITAE



DR ANNAMÁRIA NEAG

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Civically minded researcher and lecturer, with four years of experience teaching courses on undergraduate and postgraduate levels in Europe and Asia. Published widely on media literacy education and currently leading an international research group focusing on digital civic activism at Charles University, Prague.

AREAS OF RESEARCH: media literacy, media education

POSITIONS:

01/2021 –	Research Fellow and Assistant Professor - Institute of Communication Studies and Journalism, Charles University, the Czech Republic
09/2017 – 09/2019	Marie Curie Research Fellow - Faculty of Media and Communications, Bournemouth University, UK
09/2016 – 08/2017	Teaching Fellow - School of International Communications, University of Nottingham, China
10/2015 – 04/2016	Research Fellow - Institute for Political Science, Hungarian Academy of Sciences, Hungary
10/2013 – 06/2015	Lecturer - Corvinus University of Budapest, Hungary

EDUCATION:

09/2012 – 05/2017	PhD in Social Communication, Faculty of Social Sciences, Corvinus University of Budapest, Hungary
09/2008 – 09/2010	Master of Science in Media and Communication Studies, Faculty of Social Sciences, Lund University, Sweden

FELLOWSHIPS AND AWARDS:

01/2021 –	<i>Primus Grant</i> , Charles University, the Czech Republic (210,000 EUR)
09/2017 – 09/2019	<i>H2020 Marie Curie Individual Fellowship</i> , Bournemouth University, UK (195,454 EUR)
2017	<i>The Lord Dearing Award for Excellence in the Learning Environment</i> , University of Nottingham, Ningbo, China
2015	<i>Best Paper Award</i> , Association of Hungarian PhD and DLA Students
09/2009 – 02/2010	<i>Erasmus Scholarship</i> , Institute of Communication Studies and Journalism, Charles University, Czech Republic

COMMISSIONS OF TRUST:

Since 2020	Expert Evaluator, EU funded projects, European Commission
2016 – 2020	Assistant Editor, <i>Media Education Research Journal</i> , Bournemouth University, UK
Since 2017	Reviewer for the <i>Journal of Children and Media</i> ; <i>Intersections. East European Journal of Society and Politics</i> ; <i>Communications. The European Journal of Communication Research & Journal of Child Health Care</i>
2014 & 2015	Judge, <i>Medea Awards – Innovation and Good Practice in the Use of Media in Education</i> , Media& Learning Association, Brussels, Belgium

MEMBERSHIPS OF SCIENTIFIC SOCIETIES

2013 – present	Member, European Communication Research and Education Association
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2017 – present Member, National Association for Media Literacy Education
2017 - present Board member, Marie Curie Alumni Association UK
2019 – present Member, International Association for Media and Communication Research

CAREER BREAKS IN RESEARCH 09/2019 – 01/2021 Maternity leave

KEY PUBLICATIONS AND RESEARCH/INNOVATION PRODUCTS

Neag, A. & Berger, R. (2021). Childhoods in Transition: Mediating 'in-between Spaces'. *Interactions: Studies in Communication & Culture*, 11(3).

Neag, A. (2020). Unaccompanied Refugee Children and Media Literacy: Doing Media Education Research on the Margins. In D. Frau-Meigs et al (eds.), *The Handbook on Media Education Research*, IAMCR/Wiley-Blackwell.

Neag, A & Supa, M. (2020). Emotional Practices of Unaccompanied Refugee Youth on Social Media. *International Journal of Cultural Studies*, 23(5). <https://doi.org/10.1177/1367877920929710>

Neag, A. (2019). Board Games as Interview Tools: Creating a Safe Space for Unaccompanied Refugee Children. *Media and Communication*, 7(2), 254-263.
<http://dx.doi.org/10.17645/mac.v7i2.1817>

Neag, A. and Koltay, T. (2019). Media Literacy in Hungary. In Hobbs, R., and Mihailidis, P. (Eds.), *The Wiley-Blackwell International Encyclopedia of Media Literacy*. Wiley-Blackwell.

Zezulkova, M. & Neag, A. (2019). Wishful Thinking and Real Outcomes: Teaching Media literacy to Marginalised Children. *Media Education Research Journal*, 9(1).

Neag, A. and Berger, R. (2018). Always On, But Never There: Political Parody, the Carnavalesque and the Rise of the 'Nectorate'. In: Ross, A. and Rivers, D. (Eds.), *Discourses of (De)Legitimization: Participatory Culture in Digital Contexts*. Routledge.

Neag, A. (2016). The Unlikely Advocates of Media Literacy Education: Jean-Jacques Rousseau and John Stuart Mill. *Central European Journal of Communication*, 9(16), 103-112.

Neag, A. (2015). Media Literacy and the Hungarian National Core Curriculum – A Curate's Egg. *Journal of Media Literacy Education*, 7(1), 35-45.

Neag, A. (2014). From Schools to Start-ups? A Report on Media Literacy in Hungary. In S.H. Culver & P. Kerr (Eds.), *Global Citizenship in a Digital World*. Milid Yearbook – A Collaboration between UNITWIN and the International Clearinghouse on Children, Youth and Media at NORDICOM.

RESEARCH / INNOVATION PRODUCTS

2019 – **Mentor+Media App** for guardians/mentors/social workers who work with refugee children; developed using the findings of the 'MedLitRefYouth' Marie Curie project

KEY SCIENTIFIC TALKS AND PRESENTATIONS, CONFERENCE CONTRIBUTIONS

Neag, A. (2019). Social media, smart phones and unaccompanied refugee children: the possibilities and limitations of media education, *International Association for Media and Communication Research Conference*, Madrid, Spain.

Neag, A. (2019). From online media diaries to offline board games – researching the lived media experiences of unaccompanied refugee children. *Migration Studies in the Digital Era*, Antwerp, Belgium.

Neag, A. (2018). Unaccompanied refugee children's lived media experiences: the pressures and possibilities of continuous change. *International Media Education Summit*, Hong Kong.

Neag, A. and Lustyik, K. (2015). Policy-making and media education in Hungary - A success story? *International Association for Media and Communication Research Conference*, Montréal, Canada.

Neag, A. (2014). Approaches to media literacy education in Eastern Europe: a comparison of media literacy programs in Hungary and Romania. *Media Education Futures*, Tampere University, Tampere, Finland.